



Evergreen Academy

Drama and Speech Syllabus

Performing Arts Specialist ~ Laura Kessler

Welcome to Drama and Speech!

I am very excited to be back at Evergreen Academy this year. I can't wait to get started on our performances and expanding the public speaking skills of the students. I love to see how much they learn each year and watch their confidence grow.

Homework

Students will be expected to study and memorize their lines. They will be expected to come to class with speeches prepared as necessary. Reminders will be sent home with their classroom teachers via planners.

Late Work

Late work will be accepted after the due date, but will not receive full credit.

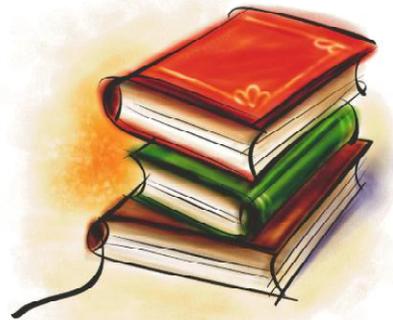
Student Planners

Home work assignments will be communicated with classroom teachers to be added to students' planners.

Grading and Assessment

Students' grades will be based on their effort and willingness to participate. This will take into account homework, performance and preparedness.

Evergreen Academy Grade Scale		
93% and above	4	Strong Performance at Standard Student work is generally above the grade level expectations (GLE's) <ul style="list-style-type: none"> Understands and applies concepts with ease Applies the processes and skills with ease Extends the concepts, processes, and skills
90% - 92.9%	4	Strong Performance at Standard
87% - 89.9%	3	At Standard Student work is generally at the grade level expectations (GLE's) <ul style="list-style-type: none"> Understands the key concepts with limited errors Applies the processes and skills with limited errors
83% - 86.9%	3	At Standard
80% - 82.9%	3	At Standard
77% - 79.9%	3	At Standard
73% - 76.9%	3	At Standard
70% - 72.9%	2	Approaching Standard Student work is progressing toward the grade level expectations (GLE's) <ul style="list-style-type: none"> Sometimes understands the key concepts Applies the processes and skills with errors
67% - 69.9%	2	Approaching Standard
63% - 66.9%	2	Approaching Standard
Below 63%	1	Below Standard Student work is generally more than one grade level below the grade level expectations (GLE'S) <ul style="list-style-type: none"> Has difficulty understanding key concepts Has difficulty applying processes and skills



Classroom Management

Students should arrive to class on time, prepared, and ready to participate. They are expected to be respectful to their instructor and their classmates. Students are expected to be support of their classmates.

Curriculum

Speech Grades 2-6

Philosophy: Children who learn the basics of speech at an early age will gain confidence necessary to excel as they go through their academic career.

Curriculum: Students learn basics of communication, working on diction, volume, eye contact, and emotion. Students will learn the basics of speech construction and presentations. They will work with different types of speeches, poems and interpretive reading.

Drama

Philosophy: Drama is a team sport and helps children find ways of participating and learning in different ways. My focus is on giving every child the opportunity to have his/her own moment on stage and feeling the confidence that comes from that. That confidence can carry through to all of their learning.

Curriculum: Each class in each grade level will perform their own play. Keeping the plays small, gives each child the opportunity to grow and learn. Plays will support and compliment current grade level.

K: Students start to learn the basics of theatre, including stage directions, creating characters, working with a partner and groups. Each class will perform a short class play, focusing on familiar fairy tales and fables.

1st: Students work on character development, storytelling and improvisational games. Each class will perform Charlotte's Web to parallel the farm unit in their core class.

2nd: Students continue their understanding of theatre. Focusing on movement and character development, they learn to tell the story of the play. Each second grade class will perform a Flat Stanley play to complement their work in literature.

3rd: Students continue to develop their skills in storytelling and character development. Students will work on improvisation, voice, and movement. Each class will perform a play based on a fairy tale.

4th: Fourth grade students will use character development skills to create a character from a script. They will incorporate movement and voice choice appropriate to their character and will have a firm knowledge of story and plot. Fourth grade will perform an original play detailing Washington state history.

5th and 6th: Students will focus on Shakespeare. They will start to learn how to decode the language and perform it for an audience. The 5/6 class will perform a modern adaptation of Romeo and Juliet.

Evergreen Academy follows both state and Nobel Learning Community curriculum guidelines. They can be found on the following websites.

<http://www.k12.wa.us/CurriculumInstruct/default.aspx>

<http://www.nobellearning.com/Curriculum/>

Service Learning

Students will have the opportunity to perform their plays for other classes in the form of a “dress rehearsal”. While working on interpretive reading, students will have the opportunity act as role models while presenting a story time to younger students Evergreen Academy.

Communication

A weekly folder is sent home from the office with important information about the school and upcoming events. Emails concerning performances will be sent home at least two weeks prior to the performance, with a reminder notice sent two days before the event.

Conferences will be held on November 26-27th and report cards will be mailed home at the end of each trimester.

If you have any questions please do not hesitate to call or email. I would be happy to speak with you. I am so happy to be part of the Evergreen community and have the privilege of working with your students once again.

Thank You,

Laura Kessler

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