

## How Our Literacy-Rich Classrooms Foster a Love of Learning

Our teachers inspire a love of reading and language every day by creating a child-centered, literacy-rich environment where stories, letters, and words are consistently introduced to students. In our classrooms, materials are labeled with photographs and words, vocabulary development is paramount, and children's writing attempts are apparent.

Below are a few ways we introduce language and literacy in each of our programs.



### Primary (3-6 years old)

As opposed to teaching one letter per week, our teachers discuss letter names and provide opportunities for students to hear specific letter sounds. Prior to reading the book *Strega Nona*, the teacher may ask, "What letter makes the /s/ sound? What letter makes the /t/ sound? Let's see if we can hear other words that sound like /s/ and /t/!" While reading, teachers also assist students in connecting new information to what they already know by saying, "This looks almost the same as \_\_\_\_\_" or "Have you ever \_\_\_\_\_?"